October is Learning Disability Awareness Month

https://www.ldatschool.ca/ld-awareness-month-posters/

Facts:

- *About 1 in 10 students present with LD
- *LDs are brain-based processing deficits impacting how one encodes, stores & uses data (see chart)
- *PPM8 defines LD and highlights how to develop programs, plan transitions, and implement services at school
- *Psycho-educational assessments are used to identify ones profile of strengths and needs, and to diagnose LDs
- Visual-Motor Language Perceptual Problems Arithmetic/
 Processing Problems Arithmetic/
 Problems Arithmetic/
 Wath Composition

 Visual Auditory Memory Memory (coordination)
- *Students can receive accommodations and modifications to curriculum expectations based on educational and psychological testing in order to access Ontario curriculum and achieve IEP goals
- *Contact your Special Education Resource Teacher if you suspect your child has a Learning Disability

Resources below are some examples to be considered for various LD profiles













